**Social Studies Home Learning Activities**

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| **Standard Benchmark**  **Civics 2b** | Students will understand that a society based on the ideal of individual liberty requires a commitment on the part of its citizens to the principles of civic responsibility and personal civility. |
| **Grade Band** | 4-5 |
| **Vocabulary/Key Concepts** | Civic responsibility, personal civility, ideal, liberty, commitment |

***Focus Question:*** Why should people who are free limit their own freedom?

***Responsibilities of Free People***

**Activity 1: Our Reading for Today**

The people of our country believe strongly in individual liberty. This means that individuals are free to say and do things. But there are a LOT of people who live in our country. If everybody said and did anything they wanted, things could get dangerous.

For instance, what if everybody wanted to set fires. A lot of people would get hurt and their property would be damaged.

So, every citizen living in a free society must agree to limit their own freedom. In fact, it is a RESPONSIBILITY of citizens in our country to limit our freedom so that others are safe. In other words, there are things we should and should not do even though we are free.

Now is a very good time to think about this. There is a serious pandemic going on. A pandemic exists when there is a disease all over the world. If we do not fulfill our responsibilities, many people will get sick.

1. **What is the main idea of this reading?**

The main idea of the reading is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. **Read paragraph #3 again. Based on what you read, write a good definition of the word RESPONSIBILITY in the space below**

A responsibility is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Activity 2: Create a list of responsibilities that people in your house have during this virus pandemic. For example, one responsibility might be to wash hands.**

**Responsibilities During a Pandemic**

1. Wash hands a lot.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Activity 3: Create a list of things that people who live in a free society should not do during a pandemic even though they are free. For example, people should not cough without covering their mouths.**

**Things People Should Not Do**

1. Cough without covering their mouths because they could spread germs.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Activity 4: Use the information from Activities 1-3 to create a poster that you can hang in your home to remind people of their responsibilities during this pandemic.**

**Last - Draw Your Conclusion**: Why should people who are free limit their own freedom?