The Institute for Public Administration’s Democracy Project, in partnership with the Social Studies Coalition of Delaware invites you to attend…

Teaching History, Learning Citizenship

Author Event


May 13, 2020
from 3:30–4:30 p.m.

Recommended for Grades 6–12 civics/history teachers, primarily secondary education, but may be adapted for some upper elementary classrooms. First 50 educators to register will receive a copy of the book.

Register today by visiting: www.surveymonkey.com/r/PLRSJRG

Learn how to design and implement history lessons that foster students’ knowledge, skills, and dispositions for civic engagement.

In this session, Professor Nokes will offer guided practice in a historical thinking strategy used by historians—contextualization through analogy. The contexts for the exercises will be the 2016 NFL demonstrations by Colin Kaepernick and the 1968 Olympic demonstration by Tommie Smith and John Carlos. Participants will analyze a series of documents related to the demonstrations, while considering deeper questions about demonstrations as a form of civic engagement. Additionally, we will discuss the related knowledge, skills, and dispositions that young people need to become civically engaged.

For more information about this Democracy Project Book Talk and other events, contact Fran O’Malley at fomalley@udel.edu.

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