

Energy and Environmental Policy

Doctor of Philosophy

PhD Handbook 2020-2021

Energy and Environmental Policy Program
278 Graham Hall
University of Delaware
<http://enep.udel.edu>

TABLE OF CONTENTS

WELCOME TO THE PH.D.-ENEP DEGREE PROGRAM	3
CHOOSE YOUR CAREER PATH.....	4
Degree Specializations	4
PH.D.-ENEP DEGREE REQUIREMENTS	6
Meeting with your Advisor	6
Registering for Classes	6
Course Requirements	6
PLAN OF STUDY	9
RESEARCH AT ENEP	16
ENEP RESEARCH/TEACHING ASSISTANTSHIP POLICY STATEMENT.....	17
General Student Funding Policy	17
Research Assistantship Policy	18
In-office obligations of RAs	18
Energy and Environmental Policy Student Association (EEPSA)	19
APPENDICES: FORMS	21
Ph.D.-ENEP Tutorial Course Registration Form	22
Detailed Plan of Study Form.....	23

WELCOME TO THE PH.D.-ENEP DEGREE PROGRAM

The degree of Doctor of Philosophy signifies that the holder has undertaken a substantial piece of original research, rigorous in content, thoughtful in analysis, and demonstrating a distinct contribution to knowledge. To allow you to focus on meeting the requirements of the University of Delaware and ENEP, this document helps in providing you an adequate overview of issues you might encounter throughout your study.

Energy and Environmental Policy

The ENEP program in the Joseph R. Biden, Jr. School of Public Policy & Administration at the University of Delaware provides leadership for the PhD-ENEP degree. The degree is one of the first interdisciplinary graduate degrees in the U.S. in Energy and Environmental Policy. The PhD-ENEP provides opportunities for collaboration with faculty working on research projects in conjunction with local, state, national, international and non-governmental partner organizations, and pressing for the integration of social justice in energy and environmental policy development by engaging academic and professional discourses.

The Ph.D.-ENEP degree is aptly positioned within this context of rigorous academic study, praxis in the analysis and development of energy and environmental policies through coordination with partner organizations and governments, and the wider dissemination of knowledge about the need for the consideration of equitable futures in the analysis and development of energy and environmental policies. The Joseph R. Biden, Jr. School of Public Policy and Administration at the University of Delaware prepares students with the knowledge and skills necessary to engage in research and public service activities to improve the quality of life in communities around the world.

CHOOSE YOUR CAREER PATH

Candidates who successfully complete the Ph.D.-ENEP degree are prepared for rewarding academic or professional careers in sustainable energy and water development, environmental protection, E4 development, climate change policy and green economics. Careers include energy and environmental planning, policy analysis, management and administration, and research in the public, private and non-profit sectors. Graduates of the program will be qualified to assume positions in universities, governments, international agencies, research and policy institutions, consulting firms, energy utilities, and corporate departments with responsibilities in energy and environmental matters.

Degree Specializations

The Ph.D.-ENEP has three components: a) a 21 credit core curriculum; b) the development of a research area and the dissertation proposal involving at least 24 credit hours; and c) the writing of the dissertation itself. The Ph.D.-ENEP degrees are directly administered by ENEP with the support of five colleges at the University of Delaware: Agriculture and Natural Resources; Arts and Science; Business and Economics; Earth, Ocean and Environment; and Engineering. The support of these colleges reflects the interdisciplinary character of the Ph.D. ENEP degree.

The interdisciplinary structure of the Ph.D.-ENEP degree offers several specializations that allow the candidate to develop the skill set of their choice. The degree specializations enable candidates to choose an approach to energy and environmental policy that suits their own career desires.

Energy Sustainability: Existing reliance on fossil and nuclear fuels is giving way to an emerging sustainable energy economy and society. The costs of conventional energy sources are becoming unacceptably high, leading to a shift toward energy conservation, improved energy efficiency, and renewable energy. Issues addressed by ENEP include: energy for sustainable development, energy and developing countries, environmental and social assessments of energy policies, the role of energy in climate change, the political economy of nuclear power, community-scale energy planning, and the requirements for energy justice.

Water Sustainability: ENEP embraces a “soft path” to issues of water resources and ecosystems. It seeks to move beyond reliance upon conventional supply-side approaches by focusing on conservation and the sharing of best management practices of water resources. The candidate with a water sustainability specialization incorporates concerns of social equity, conflict management, stream flow impacts and ecosystem sustainability in his/her research.

Environmental Justice: This specialization expands the challenge of environmental issues to include patterns of environmental injustice and recognizes the contemporary

tendency to ignore issues of race, class, and gender in setting agendas for social action. Candidates with a specialization in environmental justice gain a comprehensive perspective of the issues and viewpoints of environmental injustice and the growing movement to produce ideas and practices for an ecologically just society.

Political Ecology: Often identified with political economy, political ecology frequently takes political economy's interest in the expression and influence of state and corporate power on environmental politics and combines this with insights derived from understanding and analyzing environmental influences on social activity. In this manner, political ecology extends theoretical inquiry beyond the insights of the conventional social and natural sciences. Political ecology's ability to engage the philosophy and values of ecological justice has made it attractive to many who expect analysis to facilitate social change.

Global Environments: Global environmental issues can include issues of social conflict (such as unequal distribution of risks and costs), questions of ecological integrity (e.g. the loss of biodiversity or disruption of commons systems), and problems that require international response because they have global causes or significance (e.g. climate change). Climate change has been the most popular of the global environments issues for graduate study at ENEP, but other areas of interest include international trade and environment, globalization, and biodiversity protection. Global environmental issues have also been examined in the context of sustainable development and the implications for ecological justice.

Sustainable Development: A graduate study with the specialization of sustainable development covers contending perspectives on national and global sustainability, explores the relationship between human society and the natural environment, and investigates the values that encourage standards that are within the bounds of the ecologically possible and the socially reasonable. The sustainable development specialization further carries a strong intra- and inter-generational focus.

Design your own: Candidates may design a Specialization with the approval of their faculty advisor.

PH.D.-ENEP DEGREE REQUIREMENTS

Meeting with your Advisor

Your advisor is your assigned faculty member who will guide you through your time here at ENEP. Your faculty advisor must be a member of the core faculty. We ask you to meet with your advisor on a regular basis, most students meet with their advisor at least once a month. This will keep your advisor updated on your general progress, and will give you the opportunity to inform your advisor about any new potential plans you might have. Your advisor can help you with a range of different issues such as selecting a specific course that fits your plan of study, and advise you of internship possibilities for which you are qualified, and can help you with general advisement.

Registering for Classes

New students should wait to register for courses until the day of orientation where they will have an opportunity to meet with their advisor and discuss specific courses.

Continuing students should meet with their faculty advisor before registering for courses.

You can register for courses at <https://my.udel.edu/>. Choose or search for the “UDSIS for Students” tile. After you log-in to UDSIS, you should go to your personal Student Center. Choose the “Courses and Enrollment” tile and choose “Registration & Drop/Add” from the column on the left.

Registration for independent study courses (ENEP666, ENEP866, ENEP868 and ENEP870) requires the assistance of the ENEP Program Coordinator. A form (See Appendices) must be completed with the instructor’s signature before registration.

Course Requirements

Required courses:

ENEP 821 Technology, Environment, and Society (TES) (Fall)

ENEP 820 International Perspectives on Energy and Environmental Policy (Spring)

Methods Requirements:

Choose Six Credits from the following list (*Other UD courses may be substituted with the prior permission of your faculty advisor and the ENEP Program Director*)

Course ID	Course title	Semester Offered	Notes
ENEP 660	Engineering Economic Analysis for Sustainable Energy	Fall	

APEC 807	Math Programming with ECON App	Fall	
ECON 801	Microeconomics	Fall	
ECON 802	Macroeconomics	Fall	
ECON 803	Applied Econometrics I	Fall	*See Below
ECON 804	Applied Econometrics II	Spring	*See Below
ECON 810	Mathematics for Economics	Fall	*See Below
ECON 822	Econometric Theory I	Fall	*See Below
ECON 823	Econometric Theory II	Spring	*See Below
ENWC 615	Wildlife Research Techniques	Spring	
GEOG 604	GIS for Environmental Research	Spring	
GEOG 670	Geographic Information Systems and Science	Fall	Cancelled 2020
GEOG 671	Advanced Geographic Information Systems	Spring	
MAST 663	Decision Tools for Policy Analysis	Fall	
MAST 672	Benefit-Cost Analysis	Fall	
MAST 681	Remote Sensing of the Environment	Fall	
POSC 816	Philosophy of Science and Research Design	Fall	
STAT 608	Statistical Research Methods	Fall & Spring	
UAPP 691	Quantitative Analysis in the Public and Non-profit Sectors	Fall	
UAPP 801	Processes of Social Inquiry	Spring	

*Recommended only for individuals with strong backgrounds in economics

Social Science Requirements:

Choose Six Credits from the following list of Three Credit Classes (*Other UD courses may be substituted with the prior permission of your faculty advisor and the ENEP Program Director*)

Course ID	Course title	Semester Offered	Notes
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ENEP 625	Energy Policy and Administration	Fall	
ENEP 626	Climate Change: Science, Policy and Political Economy	Spring	
ENEP 661	Sustainable Energy Finance		
ENEP 802	Electricity Policy and Planning	Fall	
ENEP 810	Political Economy of the Environment	Fall	
ENEP 824	Sustainable Energy Policy and Planning	Spring	
ENEP 666	Special Problem	Fall & Spring	
ENEP 868	Research	Fall & Spring	
ENEP 870	Readings	Fall & Spring	
DISA 666	Special Problem	Fall & Spring	
DISA 866	Special Problem	Fall & Spring	
ECON 862	Topics in Industrial Organization and Regulation	Fall	
ENWC 613	Wildlife Policy and Administration	Fall	
GEOG 622	Resources, Development and the Environment	Spring	
MAST 660	International and National Ocean Policies	Fall	
MAST 675	Economics of Natural Resources	Spring	
MAST 676	Disasters, Vulnerability and Development	Spring	
SOCI 671	Disasters, Vulnerability and Development	Spring	
UAPP 611	Regional Watershed Management	Spring	

Science, Engineering, and Public Policy Requirement:

Choose Three Credits from the following list*:

*Tutorial courses with a number such as 666, 868 or 870 may be taken in a natural science or engineering related topic to meet the science, engineering and public policy requirement. The course must be taken with a member of the University's science or engineering faculty and should be linked to the student's research interest.

Course ID	Course title	Semester Offered	Notes
BISC 635	Population Ecology	Spring	
CIEG 632	Chemical Aspects: Environmental Engineering	Fall	
CIEG 636	Biological Aspects: Environmental Engineering	Spring	
CIEG 650	Urban Transportation Systems	Fall	
CIEG 654	Urban Transportation Planning	Spring	
CIEG 655	Civil Infrastructure Systems	Fall	
CIEG 666	Special Problem	Fall & Spring	
ELEG 620	Photovoltaic Materials and Devices	Fall	
ELEG 628	Solar Energy Technology and Applications	Spring	
ELEG 637	Energy Systems	Fall	
ENWC 620	Behavioral Ecology	Spring	
GEOG 652	Seminar in Climatology	Fall	
MAST 606	Ocean & Atmosphere Remote Sensing	Fall	
MEEG 642	Introduction to Fuel Cells	Fall & Spring	

Specialization Requirement:

Fifteen credit hours including the 3 credit Doctoral Dissertation Proposal (ENEP 863). Contact the ENEP Graduate Program Director for more information.

Courses not taken from the list under the social science requirement above can be used to build a specialization. Coursework other than offerings listed in the social science requirement can be included with the approval of the student's advisor.

PLAN OF STUDY

This document does not include details on other required courses and electives; those choices are more flexible, and discussions about what other courses to take should include your academic advisor.

*Disclaimer: As a general guide, this schedule and information is “ideal”; however, variation to this process can occur.

Year One: 1st semester (9 credits)

- ENEP 821 Technology, Environment, and Society (TES) (3 credits)
This is a core requirement course; it is the basis for 50% of Qualifying Examinations. It is recommended that through this course the students focus on developing an ability for constructive discursive arguments on issues related to the technology, environment and society nexus.
- Six credits in selected courses.

Year One: 2nd Semester (9 credits and a one-credit class to audit)

- ENEP 820: International Perspectives on Energy and Environment (3 credits)
This is a core requirement course; it is the basis for 50% of Qualifying Examinations. For the qualifying exams on the first part of this course, it is recommended that the student focuses on understanding the significance of Kaya Identity as a policy tool.
- Six credits of selected courses.
Recommended: UAPP 801: Processes of Social Inquiry (3 credits)
This class is not required, but it structures proposal writing and critical research in alignment with the process required for ENEP 863: Dissertation Proposal. This course is not for everyone and their research process. However, it does provide a structured approach for writing an initial proposal and creating a research design.
- One credit class to audit: ENEP Colloquium Series

Summer (after 2nd semester and before 3rd semester):

Qualifying Examinations:

Approximately two weeks after the end of the second semester, all PhD students are required to take qualifying examinations to be accepted to the next stage of their PhD course. The qualifying exam consists of

- 2 questions based on issues discussed in ENEP 821 (a choice of 2 out of 3 is given) – essay time response
- 1 question based on the concerns raised in the Energy Policy section of ENEP 820 (no choice) – white paper
- 1 question based on the perspectives discussed in the Environmental Policy of ENEP 820 (no choice) – academic paper style response

The class as a group decides on the exact date of receiving the question paper, but it can be no longer than two weeks from the end of the spring semester. Students get 15 days to write responses, during which time it is expected that students do not discuss the questions with each other. EEP SA will hold a ‘Qualifying Exam Support Session’ sometime during the second semester to answer all questions and doubts students

might have about the examination. Students are notified in August by letter with one of five different grades: pass with distinction, strong pass, pass, conditional pass, or fail.

Year Two: 3rd Semester (12 credits)

- SPPA 863: Dissertation Proposal (3 credits)
Use methods of research design to prepare a graded “draft” proposal. A grade for this course must be received at the end of the third semester.
- 9 credits in selected courses

Year Two: 4th Semester (15 credits) and a one credit class to audit

- ENEP 964: Pre-Candidacy Status (9 credits)
This course is graded pass/fail. You must have a grade for ENEP 863 to enroll in this course. The Office of Graduate Studies enrolls you in these credits.
- Specialization coursework (6 credits)

Illustrative timeline Dissertation Proposal up to Dissertation Proposal Defense (ENEP 964)

- End of 3rd semester: Graded Proposal for ENEP 863
- End of 4th semester: Section II of “Recommendation for Candidacy for Doctoral Degree” form (see below in appendix) submitted to ENEP Program Coordinator and the Graduate Office
- 2 weeks before the start of the 5th semester: Student must have been admitted to Doctoral Candidacy and the initial three (3) person Dissertation Committee must have received a professional presentation of the proposal and agreed to continue guidance of the student’s doctoral research project.

Milestone Chart

Beginning of Month 1 of the 4 th semester	Student submits an improved proposal based on their ENEP 863 graded submission
End of Month 1 of the 4 th semester	Student receives advice from the chair of the initial three (3) person Dissertation Committee regarding necessary improvements
Beginning of Month 2 of the 4 th semester	Student improves the proposal and re-submits the document to the Committee Chair
Middle of Month 2 of the 4 th semester	With approval of the Committee Chair student submits draft of improved proposal to 3 Committee members

Middle of Month 3 of the 4 th semester	Committee Members are given 3-4 weeks to review the improved proposal and to forward comments to the Chair, who discusses them with the Students
End of Month 3 of the 4 th semester	The student meets with the Chair to set a Committee Meeting for review of the new proposal
Beginning of Month 4 of the 4 th semester	After public display in the ENEP lobby for at least 5 week-days, the Committee meets to receive a professional presentation of the student regarding the proposal research. This presentation is open to public. The Committee identifies additional revisions, if any, and the student launches the research project under the day-to-day guidance of the Chair.

Year Three to Dissertation Defense

The Ph.D. candidate is expected to write a doctoral dissertation. This includes nine credits of registration in ENEP 969 for doctoral research supervision. ENEP 969 in the fourth semester needs to be successfully completed to advance into sustaining status. The Ph.D. in ENEP is awarded upon the successful defense of the dissertation before a committee of four faculty, two of whom – including the chair – must be selected from the core faculty of the ENEP program. At least one committee member must be selected from non-ENEP core faculty and may hold an appointment from another institution. It is expected that an external faculty member from another institution with expertise in the regional focus of the dissertation will be selected when the research concerns an international topic.

Sustaining Status

Note: sustaining status is not the same as “approved” candidacy!

Sustaining status normally recognizes you as a student who has completed all coursework. ENEP funding will only cover your sustaining fee and stipend, not tuition charges for any courses taken after the second year of study. Classes can be audited, but this is just an official method of simply sitting in on a course.

2 months before Dissertation Defense: At least 2 months before the Defense of the Dissertation, a 4th Committee Member must be added with the approval of the Chair.

Committee Members can be consulted at any time during the preparation of the dissertation. However, coordination should always take place with the Chair of the Committee.

Dissertation Manual

A thesis and dissertation manual is prepared and edited by the Office of Graduate and Professional Education. The requirements published therein are effective for all students

submitting theses, dissertations, and executive position papers. All graduate students and their advisors are responsible for understanding and following these standards. The manual can be found at: <http://www.udel.edu/gradoffice/polproc/manual.html>.

Recommendation for Candidacy for Doctoral Degree Form

Download: <http://www.udel.edu/gradoffice/forms/candidacyform.pdf>

An Illustrative Timeframe for Defense of the Dissertation for May Graduation:

- October 1: First complete draft of dissertation (all chapters except conclusion) submitted to Committee Chair.
- November 1: Student meets with Committee Chair only for discussion of needed revisions. (Chair needs 4 weeks to read 1st draft)
- December 1: Second complete draft of dissertation submitted to Committee Chair.
- December 15: Student meets with Committee Chair only to define revisions needed before draft is ready for full Committee review.
- January 1: Third complete draft of dissertation submitted to ALL Committee Members. (Allow 4 weeks for Committee Members to thoroughly read the draft)
- February 1: Meeting of full Committee to discuss preparations for scheduling the Defense of the Dissertation.
- February 15: Revised draft, based on full Committee review, is placed on Public Display for two weeks (University requirement)
- March 1: Defense of Dissertation
- March 15: Submission of Revised Dissertation to Committee Chair based on Committee comments at Defense.
- April 1: Signatures of Chair and Committee Members on Dissertation Approval Pages (University requirement)
- April 15: Signature of Dissertation Page by Dean (allow 10 days for receipt of Dean's signature) and Submission to the Office of Graduate Studies.
- NOTE: Check Academic Calendar for deadline for receipt of Doctoral dissertation papers for degrees. Allow at least 6.5 months from the submission of the 1st complete draft of the dissertation to submission of the final version to the Office of Graduate Studies.

Graduation

A “Step by Step Graduation Guide” from the Graduate Office is available at <http://grad.udel.edu/policies/step-by-step-guide-to-graduation/>.

All graduate students must file an Application for Advanced Degree in order for the degree to be awarded. The deadline for application for advance degrees is available at link above.

Preparing for Your Internship

Internships are an important part of the ENEP program. In the summer, you have the opportunity to apply for internships at institutions and organizations outside of ENEP to enrich your professional experience and to gain an understanding of your potential future employment. We recommend that you discuss your ambitions and plans for internships with the ENEP director and your advisor. While you are free to apply for the internship of your choice, it is oftentimes better to wait until you have met with your advisor as they can write a recommendation letter or help you in other ways. It is important to recognize that some internships are unpaid positions. The Ph.D.-ENEP program does not require completion of an internship. It is an option that you can consider.

RESEARCH AT ENEP

Each year, ENEP operates a multi-project research agenda of collaborative projects among faculty and students. Research at ENEP creates opportunities for students to learn more about the academic research process, for thesis and dissertation development, and enables students to engage in community and professional relationships. Research projects are a valuable component of an education here at ENEP since they provide a means to apply learned theories and skills in a practical and professional setting. ENEP's research groups are akin to professional employment students will encounter after graduation and, as such, there are certain expectations from ENEP of participants.

To ensure a good working environment, the production of quality research, and to contribute to your future career opportunities, this section briefly outlines the functioning of research here at ENEP. Each research group will be provided with a more detailed document that outlines the particulars of that research project. The approach ENEP utilizes towards a professional working environment is threefold as it contains the following:

1. A matching of research needs with students' interest;
2. A process for research quality improvement; and
3. A process to address poor performance and misconduct

ENEP tries to align interests with research needs. Orientation is the annual moment at which the ENEP community is informed of the research portfolio of ENEP that will be operated that year. The description of the project will be included in the ENEP Research Portfolio handed out during Orientation and it will give you an initial glimpse into the dimensions of that particular project. It will also contain contact information if you want to find out more about the research project and possibly want to get involved.

You're encouraged to consider joining a research project. If you want more information about the research project, it is easiest to contact the Student Lead of the project. After identifying your research interests among all the projects listed in the ENEP Research Portfolio, you should send your preferences (1 to 3) to the ENEP Academic Coordinator.

Sometime after Orientation, the research groups will start to convene. It is important that the first research group meeting is attended by Faculty Supervisor (i.e. the main faculty member involved in the project), the Student Lead, and any interested ENEP students. At this meeting, the research objectives and research plan will be discussed. The status of ENEP students in relation to the project (such as, for example, volunteer or research assistant) will be recorded and tasks and responsibilities will be outlined.

ENEP RESEARCH/TEACHING ASSISTANTSHIP POLICY **STATEMENT**

ENEP provides excellent opportunities for graduate students to contribute to research projects as well as gain teaching experience. ENEP research and teaching assistantships are designed to financially support graduate students and cultivate a culture of co-operative inquiry and academic rigor, enriching them as researchers and instructors.

ENEP researchers work in teams in keeping with ENEP's holistic and inter-disciplinary character. This offers student researchers at ENEP the unique experience of working closely with people from different academic fields, countries and cultures. The Faculty at ENEP plays a supervisory role giving the projects a definitive direction. The day to day decision making within the project is the responsibility of the student members under the leadership of a Student Lead, nourishing a sense of ownership among the students.

ENEP, in collaboration of the Graduate Studies Coordinator of the Joseph R. Biden, Jr. School of Public Policy & Administration offers 4-year funding to all PhD-ENEP students provided the students follow the General Student Funding Policy, as described below...

General Student Funding Policy

In accordance with University Policy, an Energy and Environmental Policy graduate student studying with ENEP and receiving a Tuition Scholarship, University Fellowship, or ENEP Research or Teaching Assistantship may not earn income from a second source. Funded students must contribute 20 hours per week to their assignments and the quality of their contribution should meet the high standards of scholarship and analysis expected from professional researchers in the field.

Students with ENEP Research or Teaching Assistant appointments are entitled to the same legal holidays as other University academic personnel. Responsibilities continue through the month of January (after Christmas break) and through the University Spring recess. Students will be required to seek express permission from their faculty advisor and from the Center Director prior to planning time away from the School, in January and/or after University Spring recess.

Students studying with ENEP who are presently server as TA, could in the future serve as ENEP Research Assistants. . The ability to consistently support students by placing them in research assistantships relevant to their interests depends (among other things) upon close relationships with University and non-University agencies. It is important that such relationships are considered in order to ensure favorable long term and fair levels of student support.

Research Assistantship Policy

In-office obligations of RAs

All ENEP graduate students receiving partial or full funding from ENEP research assistantships (RAs) are expected to adhere to the following policies regarding in-office obligations:

- All RAs have an obligation to spend 20 hours per week on their research assignments; 16 of those hours per week must be provided in-office. Project meeting hours will be counted towards the fulfillment of the required in-office research hours. Off-campus RA contributions are permitted but are limited to 4 hours per week.
- All RAs are required to work minimum of 4 hours in their assigned ENEP office or ENEP Computer Lab between the hours of 9am and 5pm on 4 weekdays of each week (University holidays can only be included as a substitute with prior, written approval of your Faculty Supervisor.)
- All RAs have an obligation to fulfill in-office obligations during each semester from September 1-January 15 for fall semester support; and January 16-May 31 for spring semester support. This includes both, Winterim & Spring Break.
- Students will be required to seek express permission from their faculty advisor and from the Program Director prior to planning time away.
- RAs have no in-office obligations during the University Holiday Break beginning on the last day for submission of fall semester grades and the first weekday opening of University Offices after January 1.

Energy and Environmental Policy Student Association (EEPSA)

The Energy and Environmental Policy Student Association (EEPSA) is the main contact-point outside of your own advisor and the overall faculty of ENEP. The EEPSA board consists of seven students, both master and PhD students. EEPSA organizes both academic events for academic enrichments and social events. In the past, we have organized a wide variety of different kinds of events such as conferences, workshops, camping trips, and much more. This year, we have a range of activities planned that we hope you will all enjoy.

To stay up to date on the EEPSA activities, check out the group's website:

<https://sites.udel.edu/eepsa/about-eepsa/>

Make sure to sign up for the EEPSA-listserv, which provides you with a regular update on any news, new activities, or interesting events at UD. Finally, to further smoothen your transition into the ENEP and EEPSA community, we're starting a mentor program. Each one of you will be assigned a second, third, or fourth-year student as your mentor. Your mentor will help your introduction into the wider group of students and can answer all academic questions you might have. While your advisor is usually the first person to go to for such questions, we recognize that our faculty is already very busy and, as such, might not always have time on a short-term. To help you with questions of an academic nature – such as which courses to take – and to lighten the load on our faculty, your mentor is the right person to approach.

The EEPSA board and the wider ENEP community looks forward to having you as part of ENEP and EEPSA!

Helpful Links:

ENEP's homepage

<http://ENEP.udel.edu/>

UDSIS

<http://www.udel.edu/udsis-student>

Webviews (paystubs, etc.)

<http://www.udel.edu/webviews>

People search

<http://www.udel.edu/peoplesearch/>

UD Maps

<http://www.udel.edu/maps/>

Courses Search

<https://primus.nss.udel.edu/CoursesSearch/>

UD Classifieds

www.udel.edu/classifieds

APPENDICES: FORMS

Ph.D.-ENEP Tutorial Course Registration Form

Please type on form; form is writable

ENEP 666

ENEP 866

ENEP 868

ENEP 870

Semester of Tutorial: _____ **Credit Hours:** _____

Student Name: _____

Student ID: _____

Instructor Name: _____

Instructor Signature: _____

Summary of the Course Description

Bases for Grading:

Detailed Plan of Study Form

PhD-Energy and Environmental Policy Program

Name (Last, First, M.I.)	Entry Term
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DEGREE REQUIREMENTS

1. Required Courses			
Course Number and Title	Credits	Semester/Year	Grade
ENEP 821 Technology, Environment and Society (Fall)	3		
ENEP 820 International Perspectives on Energy & Environmental Policy (Spring)	3		

2. Methods Requirements: 6 Credits Total			
Course Number and Title	Credits	Semester/Year	Grade
	3		
	3		

3. Social Science Requirement: 6 Credits Total			
Course Number and Title	Credits	Semester/Year	Grade
	3		
	3		

4. Science, Engineering and Public Policy Requirement: Choose 3 Credits Total			
Course Number and Title	Credits	Semester/Year	Grade
	3		

5. Qualifying Examination in Theory, Methodology and Policy Analysis	
Date Passed Qualifying Exam:	_____

6. Specialization Requirement¹

Fifteen credit hours including the 3 credit Doctoral Dissertation Proposal (ENEP 863)

Title: _____

Course Number and Title	Credits	Semester/Year	Grade
	3		
	3		
	3		
	3		
SPPA 863 Doctoral Dissertation Proposal	3		

7. Doctoral Dissertation Requirement

Course Number and Title	Credits	Semester/Year	Grade
ENEP 969 Doctoral Dissertation	9		

Date of Admission to Candidacy: _____

Dissertation Title:

Dissertation Committee:

Chair: _____

Member: _____

Member: _____

Member: _____

Approval of Advisor: _____

Date: _____