SHAPING THE FUTURE
19 Academic Programs

**Doctoral Programs**
- Ph.D. in Disaster Science & Management
- Ph.D. in Energy & Environmental Policy
- Ph.D. in Urban Affairs & Public Policy
- Ph.D. in Engineering & Public Policy (joint degree program)

**Master’s Programs**
- Master in Energy & Environmental Policy
- M.A. in Urban Affairs & Public Policy
- Master of Public Administration (on-campus and online)
- Master of Public Health in Health Policy & Management
- Master of Public Policy
- M.S. in Disaster Science & Management

**Graduate Certificates**
- Historic Preservation
- Nonprofit & Voluntary Action

**Undergraduate Programs**
- B.S. in Energy & Environmental Policy
- B.S. in Organizational & Community Leadership
- B.A. in Public Policy

**Minors**
- Energy & Environmental Policy
- Organizational & Community Leadership
- Public Policy
- Public Health

7 Research & Public Service Centers

- **Biden Institute**
- **Center for Energy and Environmental Policy**
- **Center for Applied Demography and Survey Research**
- **Disaster Research Center**
- **Center for Public Administration**
- **Center for Community Research and Service**
- **Center for Historic Architecture and Design**

*Affiliated center
GRADUATE DEGREE COMPLETION

- 88% of master’s students graduate
- 71% of doctoral students graduate
- 2.1 years average completion
- 4.7 years average completion

EMPLOYMENT OUTCOMES

<table>
<thead>
<tr>
<th>STATUS</th>
<th>Bachelor’s Degree</th>
<th>Master’s Degree</th>
<th>Doctoral Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>65%</td>
<td>66%</td>
<td>100%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>25%</td>
<td>34%</td>
<td>-</td>
</tr>
<tr>
<td>Seeking employment or further education</td>
<td>10%</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

*Career data compiled from Academic Year 2018–2019.*
BY THE NUMBERS

- 35 Faculty
- 57 Staff
- 813 Enrolled students
- 87 Doctoral students
- 81 On-campus master’s students
- 54 Online master’s students
- 588 Undergraduate majors and minors
- 3 Graduate certificate students
- 5,000+ Alumni

On-campus grad students with research and teaching positions

Delaware State Senator Elizabeth “Tizzy” Lockman (MA ’15) speaks to public policy students.
THE MISSION OF THE BIDEN SCHOOL

Named for the 47th Vice President of the United States, the Joseph R. Biden, Jr. School of Public Policy and Administration at the University of Delaware prepares students with the knowledge and skills necessary to engage in research and public service activities to improve the quality of life in communities around the world. Our faculty, staff, students, and alumni create and use interdisciplinary, nonpartisan research and empirically-based analysis to inform effective decision-making and policy and to improve leadership and administration. We partner with organizations from all sectors to discover innovative and equitable solutions to the critical challenges of our time.

BIDEN SCHOOL HISTORY AND THE DELAWARE MODEL

The school was established in 1961 and became one of the nation’s first university centers focused on the challenges of urban America. Since then, the Biden School of Public Policy and Administration has grown to become a nationally and internationally recognized leader in public affairs education while maintaining high standards for research and public service.

The school employs the “Delaware model,” which combines excellence in the classroom with a focus on substantive real-world experiential learning. Our faculty, staff, and students work directly with the diverse communities we serve, learn from them as we apply our knowledge and research to their challenges, and constantly refine our solutions to form a bridge between the community of ideas and the community of action.

Consistent with our founding principles, all of our programs are distinctively interdisciplinary and applied. The challenges of our times are not neatly bundled in disciplinary packages—they must be approached from multiple, creative vantage points.

Visit us online at www.bidenschool.udel.edu

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