Data to Action: Education and Educational Achievement

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Data to Action Education

EDUCATIONAL INVOLVEMENT & ACHIEVEMENT TIMELINE

SUPPORT
Federal funding is awarded to enhance Early Care and K12 systems for strength and quality; student assessment waiver approved for 2020

March 2020

EARLY CARE FUNDING
Implementation of childcare enhanced reimbursement with call to consider funding method as a permanent infrastructure support

April 2020

K12 PLAN
School reopening guidance shared; K-12 schools open in various formats: virtual, hybrid, and in-person

August 2020

REMOTE ACCESS
Efforts to expand internet access and distribute hardware combat technology barriers faced by households statewide

September 2020

PHYSICAL ACTIVITY
Approval for high school sports to commence and recommendations made for citizens to stay active

October 2020

GOALS
Utilize creative, nonpunitive approaches to strengthen communities of students, including disconnected youth

next
Now more than ever, the KIDS COUNT in Delaware Team and Fact Book are important resources for guiding policy and service for our states children.
For years we have known that mental health is an important part of any child’s development and education.

The Fact Book every year helps collate the data that helps educators to better understand the emotional and mental health needs of our students.

In years past we reported out on the percentage of students who had experienced community or familial trauma as part of the ACEs study and other data points.
Then there was COVID!

When kids returned to school this year, there was no percentage of students who had experienced trauma, all of our students had experienced some form of community or familial trauma.

Each and every educator and school employee had experienced the same trauma.

Our goal now, what resources would we need to help students overcome the challenge?
The Trauma Lens

Everyone in our schools is returning with a new experience related to trauma.

Is our staff really prepared for being understanding and restorative if they are still feeling the trauma from COVID?
School Climate Today

• Overall we still see an elevated rate of higher level incidents, although that rate is slowing.

• Students returned to school not knowing how to communicate the pain and difficulty they had just experienced. The result?

• Students act out in ways we do not always understand when they have experienced difficult life events.

• We knew we needed help.
• Thanks to federal support and the support of the Delaware General Assembly, mental health supports have been strengthened in our schools.

• Service agencies and mental health networks have tried to increase their capacity.

• Parents, educators and community leaders are working together to support the need for meeting these growing challenges.
We have always used data

In my role, oversight of school discipline, I use Fact Book data to support helping Districts and Charters to understand that behavior has a link to mental health.

It was critical when we developed the School Discipline Improvement Program.
Brandywine implemented a new structure for their Code of Conduct this year.

At their current rate, they will have 1,000 less suspensions than they did in 2018-2019.

What did they look at to make these critical changes?

DATA!
Thank you for your time
Data to Action
Health & Health Behaviors

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Title 1, Part D At-Risk Youth State Program Coordinator
Chair, Delaware Human Trafficking Interagency Coordinating Council

Student Support Team
Delaware Department of Education
Partner Organizations Featured:

- Student Voice: Middletown High School
- New Castle County VoTech
- Strive Leadership
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Highlights to Start us Off...

- Student Voice- elevate concerns
- Building Connections
- Reimagining Our Spaces, Expanding Access and Opportunities for Students
  - Internet access (device, MiFi)
- Community links
  - Families
- Learning loss recovery
- Social Emotional Learning
It is our mission to redefine leadership and intentionally create culture through uniquely engaging programming that fuses social emotional skills with leadership development providing the opportunity for individuals from diverse backgrounds in the athletics, education and community spaces to grow as character-driven leaders.
Why Leadership?

- Social Emotional Skills are a **priority** to help our youth **process and grow**
- Creating **intentionally aligned** wrap around services is a must for both students AND families
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What Makes NCCVT Different?

• Family and community connections
• Individualized attention and learning plans
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NCCVT career programs:
Are 10-credit programs (offering three years of comprehensive training)

Provide more time to acquire skills, industry recognized credentials, and on-the-job paid training and experience.

Have skill-based career instruction delivered by professionals

Have partnerships with more than 400 businesses are the hallmark of our cooperative employment program, and

Dual enrollment opportunities that provide advanced college credits for students
On to the panelists...